Under the agreement for 2015
Hebel State School will receive

$5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure all Year 3 and Year 5 students reach the National Minimum Standards (NMS) in Literacy.
- Develop Evidence Based Plans for all students at risk of not reaching NMS.
- Develop Evidence Based Plans and Individual Data Profiles for all new students.
- Review and revise all current Evidence Based Plans.
- Improve teacher capabilities, through focused feedback and coaching, to achieve improved student outcomes.
- Continue implementing a whole school approach to the teaching of spelling.
- Continue implementing a whole school approach to the teaching of reading including intervention for students at risk of not reaching NMS.
- Ensure all students receive access to online diagnostic testing.

Our strategy will be to

- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Further embed explicit teaching strategies and lesson structure in every classroom, every day.
- Continue implementing whole school spelling, reading and reading intervention programs.
- Review student data on a monthly basis to adjust curriculum, resources and pedagogy.

Evidence:
Our school will improve student outcomes by

- Using systemic (NAPLAN) and other data (eg PAT) to develop and review Evidence Based Plans and Individual Data Profiles to incorporate specific targeted teaching strategies, individual achievement targets and individual learning goals. $715 (School Funded)

- Building teacher capacity in the development of targeted teaching strategies, the explicit teaching model and essential skills for classroom management by releasing teachers to work with the Pedagogy Coach and high performing schools. $1200 (School Funded)

- Continuing to implement the *Spelling Mastery* Program across all year levels. $500 (School Funded)

- Continuing to implement the *Reading Mastery* Program across Prep – 2. $500 (School Funded)

- Continuing to implement the *Corrective Reading – Decoding* intervention program for all students at risk of not reaching NMS. $500 (School Funded)

- Increasing Teacher allocation by 0.4 FTE to ensure engagement of a second teacher for four days per week. $5 000 (GRG Funded) $25 000 (School Funded) $10 000 (P&C Contribution)

*Funding will be sourced from the GRG allocation in conjunction with school funding and P&C contributions to enhance the effectiveness of targeted resources and implementation strategies.*