Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Under this agreement for 2016
Hebel State School will receive $5000*

This funding will be used to

- Guarantee that every student will either: achieve NMS in literacy and numeracy for their year level or those at risk of not meeting NMS will have an evidence based plan to address their individual learning plan needs.
- Improve school resources to continue to effectively implement a reading program for students in the Early Years.
- Provide professional development for staff in the areas of literacy and numeracy.
- Ensure all students have access to online diagnostic testing.
- Implement a whole school approach to teaching reading.

Our initiatives include

- Effectively use data to identify students’ current achievement levels, determine the students’ future learning needs and effectiveness of teaching and learning.
- Consulting with support staff (STLaN/SWD Teacher) to develop evidence based learning plans for those students at risk of not meeting NMS and DDSW Regional benchmarks in Reading, Writing and Numeracy.
- Providing focused and explicit teaching to students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Staff attending professional development courses/workshops to further their professional knowledge and practice around teaching literacy and numeracy.
- Further imbedding explicit instruction teaching strategies and lesson structure in all lessons.

Evidence:


Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using systemic (NAPLAN) and a range of diagnostic data (e.g. PAT/NCR Diagnostic Maths) to develop individual, short-term data cycle plans that incorporate specific teaching strategies, targets and student learning goals.</td>
<td>$ 750</td>
</tr>
<tr>
<td>Using On-Entry to Prep and End-of-Year Prep testing to provide baseline data and develop individual learning plans</td>
<td>$ 500</td>
</tr>
</tbody>
</table>

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised. 
<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing a quality reading program that is consistent in its approach across Hebel State School.</td>
<td>$3000</td>
</tr>
<tr>
<td>Building teacher capacity in the areas of Literacy and Numeracy through professional development opportunities.</td>
<td>$1000   (School Funded)</td>
</tr>
<tr>
<td>Continuing to improve school reading resources to maintain the improvement in student reading outcomes.</td>
<td>$750</td>
</tr>
</tbody>
</table>

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Emily Robinson  
Principal  
Hebel State School

Dr Jim Watterston  
Director-General  
Department of Education and Training