

Investing for Success

**Under this agreement for 2019
Hebel State School will receive**

\$5362

This funding will be used to

- Implement a whole school approach to teaching reading
- Guarantee that every student will achieve National Minimum Standard (NMS) or above in all areas of NAPLAN
- Guarantee all students reach or exceed Regional Benchmarks for Reading
- All students achieve a "C" standard in English

Our initiatives include

Build staff literacy proficiency to effectively use data to improve teaching practices.

Monitor early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.

Provide focused and explicit teaching of reading skills and strategies to improve reading comprehension.

Consult with support staff (Support Teacher Literacy and Numeracy/Students with Disabilities (STLaN/SWD) Teacher) to develop Individual learning plans for those students at risk of not meeting NMS and Darling Downs South West Regional Benchmarks in Literacy and Numeracy.

Staff attending professional development courses/workshops to further their professional knowledge and practice around teaching literacy and numeracy.

Evidence:

Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching. Guilford Press. NY

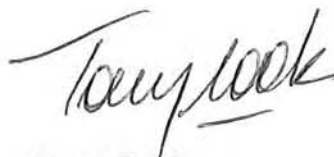
Sharratt, L and Fullan, M 2012 Putting Faces on the data: What great leaders do! Corwin, Thousand Oaks, CA

Our school will improve student outcomes by

- | | |
|--|--------|
| • Provide Teacher Relief Scheme (TRS) to enable principal to attend professional learning opportunities around reading | \$1800 |
| • Engage Teacher Aides in Centre for Learning and Wellbeing (CLaW) workshop around supporting the teaching of reading | \$ 900 |
| • Employ additional non-teaching staff to target reading in small groups | \$2662 |



Catherine Cargnoni
Principal
Hebel State School



Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**