Investing for Success

Under this agreement for 2022 Hebel State School will receive



Implement a whole school approach to the teaching of reading and writing

- 90% of students will achieve National Minimum Standard or above in all areas of NAPLAN
- 90% of students reach or exceed age equivalency for reading
- All students achieve a "C" standard in English and Mathematics

Our initiatives include

- Building staff data literacy proficiency to improve teaching practices of reading and writing.
- Provide focused and explicit teaching of reading and writing skills.
- Monitor early phase literacy and numeracy, including the schedule o Early Start Assessments, opportunities for professional conversations regarding student progress and strategies for intervention.
- Consult with support staff from the Centre for Learning and Wellbeing to develop proficiency in delivering a structured synthetic phonics program.
- Staff attending professional development courses/workshops to further their professional knowledge and practice around the teaching of literacy and numeracy.
- Strengthen teacher judgements of assessment by implementing rigorous internal and external moderation processes.

Evidence:

"Reading and Writing are important skills that help us to communicate with others. By improving their reading and writing skills, we can make a difference in the lives of children and adolescents." https://readingwritingcentre.education.gld.gov.au

Our school will improve student outcomes by

Largnon

Catherine Cargnoni Principal Hebel State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

